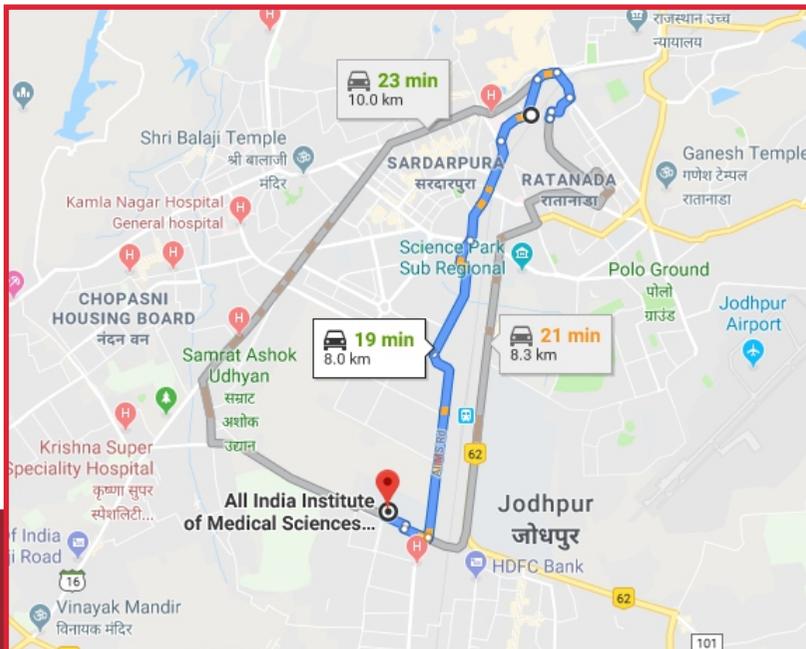
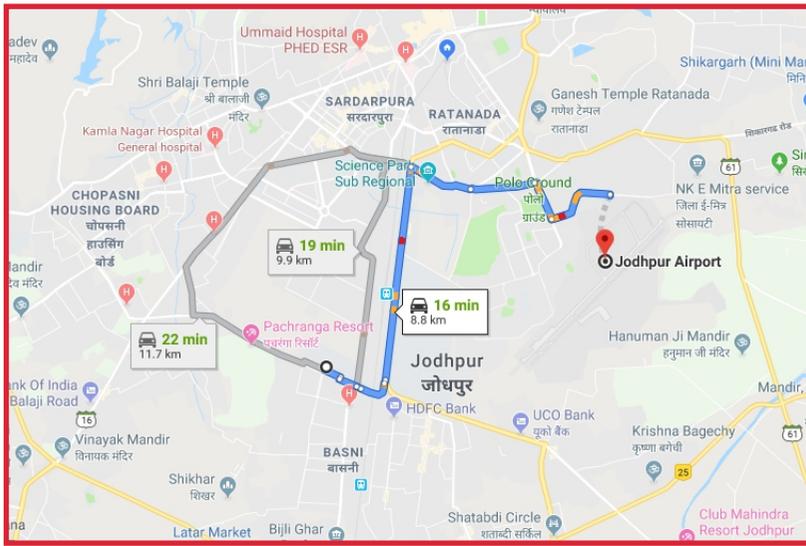


# Route from Railway Station to AIIMS, Jodhpur Airport to AIIMS, Jodhpur

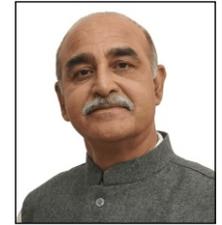


**ALL INDIA INSTITUTE OF MEDICAL SCIENCES JODHPUR**

**Student Information Booklet**  
**MBBS 2022**

# All India Institute of Medical Sciences Jodhpur, Rajasthan

**Prof Dr (Col) CDS Katoch**  
Executive Director  
AIIMS, JODHPUR



## From the Desk of the Director...

At the outset, I would like to congratulate both the students and their parents on securing admission to the prestigious All India Institute of Medical Sciences (AIIMS) at Jodhpur. It is truly a significant achievement to be selected among all the aspirants to one of the premiere medical institutions in the country. I welcome the new batch of students to our Institute. AIIMS Jodhpur is one of the six new AIIMS established under the PMSSY scheme and granted status of Institute of National Importance. With the mission to be a Centre of Excellence in medical education, training, research and patient care, AIIMS Jodhpur began its journey on 17th September, 2012 with the first batch of 50 bright young MBBS students. AIIMS Jodhpur was the second AIIMS after AIIMS, New Delhi, to begin its academic session in the country. The academic year 2013-14 admitted 100 MBBS students. AIIMS Jodhpur become the preferred Institute of choice among the new AIIMS, thereby proving that in one year we had made a mark in the field of medical education in this country. The College of Nursing began imparting education through B.Sc (Hons.) Nursing and admitted the first batch of 60 students. The junior batches who passed out followed their footsteps. Keeping pace with the academic growth of the institute, Post-Graduation in all departments (Pre, Para and Clinical) as well as super speciality departments is running successfully with the 7 batches of Post Graduate students passing out. 33% students of B.Sc. Nursing have joined M.Sc. Nursing in top most colleges in India.

The Faculty members at AIIMS strive to impart quality education and training to the students by not only traditional methods but also innovative techniques like integrated teaching and use of e- modules. Use of innovative teaching methods like Unconventional Learning Methods have proven to be of immense help to our students by creating an engaging learning environment and as a result the student productivity and involvement has increased.

National Institutional Ranking Framework Ministry of Education Government of India		nirf		RANK 2022	RANK 2021	RANK 2020	RANK 2019	RANK 2018	UNIVERSITY
1	1	1	1	1	1	1	1	1	ALL INDIA INSTITUTE OF MEDICAL SCIENCES (AIIMS), NEW DELHI
2	2	2	2	2	2	2	2	NP	JAWAHARLAL INSTITUTE OF POSTGRADUATE MEDICAL EDUCATION & RESEARCH (JIPMER), PUDUCHERRY
3	3	3	3	3	3	3	3	NP	KING GEORGE'S MEDICAL UNIVERSITY, LUCKNOW
4	4	NP	NP	NP	NP	NP	NP	NP	NATIONAL INSTITUTE OF MENTAL HEALTH AND NEUROSCIENCES (NIMHANS), BENGALURU
5	5	4	4	4	4	4	2	2	PANDIT BHAGWAT DAYAL SHARMA UNIVERSITY OF HEALTH SCIENCES, ROHTAK
6	6	NP	NP	NP	NP	NP	NP	NP	ALL INDIA INSTITUTE OF MEDICAL SCIENCES (AIIMS), JODHPUR
7	8	5	5	5	3	3	3	3	SRI RAMACHANDRA INSTITUTE OF HIGHER EDUCATION AND RESEARCH (DEEMED TO BE UNIVERSITY), CHENNAI
8	9	NP	NP	NP	NP	NP	NP	NP	INSTITUTE OF LIVER & BILIARY SCIENCES, NEW DELHI
9	10	6	7	8	7	7	7	7	JSS ACADEMY OF HIGHER EDUCATION & RESEARCH, MYSURU
10	11	NP	NP	NP	NP	NP	NP	NP	NITTE (DEEMED TO BE UNIVERSITY), MANGALURU

Institute ID	Name	City	State	Score	Rank
R.D.U-15	All India Institute of Medical Sciences, Delhi	New Delhi	Delhi	91.95	1
R.D.U-0076	Post Graduate Institute of Medical Education and Research	Chandigarh	Chandigarh	79.90	2
R.D.C-0562	Christian Medical College	Vellore	Tamil Nadu	72.84	3
R.D.U-0028	National Institute of Mental Health & Neuro Sciences, Bangalore	Bangalore	Karnataka	71.58	4
R.D.U-0000	Banaroo Hindu University	Varanasi	Uttar Pradesh	68.12	5
R.D.U-0088	Jawahar Institute of Post Graduate Medical Education & Research	Puducherry	Puducherry	67.84	6
R.D.N-001	Sardar Sarabhai Postgraduate Institute of Medical Sciences	Lucknow	Uttar Pradesh	67.19	7
R.D.U-0028	Amrita Vishwa Vidyapeetham	Coimbatore	Tamil Nadu	66.48	8
R.D.U-0095	Dr. Dinkar Thakur Institute for Medical Sciences and Technology, Thiruvananthapuram	Thiruvananthapuram	Kerala	66.17	9
R.D.C-7302	Katara Medical College, Manesar	Mansarovar	Haryana	63.89	10
R.D.U-0023	King George's Medical University	Lucknow	Uttar Pradesh	61.69	11
R.D.C-0008	Madras Medical College & Government General Hospital, Chennai	Chennai	Tamil Nadu	60.71	12
R.D.U-0108	Institute of Liver and Biliary Sciences	New Delhi	Delhi	58.79	13
R.D.C-0462	St. John's Medical College	Bengaluru	Karnataka	58.49	14
R.D.U-008	Sri Ramachandra Institute of Higher Education and Research	Chennai	Tamil Nadu	57.82	15
R.D.U-008	All India Institute of Medical Sciences (Jodhpur)	Jodhpur	Rajasthan	57.47	16
R.D.U-0088	Sanku, Dr. Ambedkar	Bhubaneswar	Odisha	57.21	18
R.D.C-0302	Vardhman Mahaveer Medical College & Saffording Institute	New Delhi	Delhi	57.18	19
R.D.U-0075	SRM Institute of Science and Technology	Chennai	Tamil Nadu	57.05	20
R.D.C-0029	Institute of Post Graduate Medical Education & Research	Kolkata	West Bengal	57.02	21
R.D.U-0086	Aligarh Muslim University	Aligarh	Uttar Pradesh	56.19	22
R.D.C-0414	Madras Medical College	Delhi	Delhi	55.94	23
R.D.U-0026	Datta Meghe Institute of Medical Sciences	Nashik	Maharashtra	55.21	24
R.D.U-1441	Savitribi Institute of Medical and Technical Sciences	Chennai	Tamil Nadu	54.75	25
R.D.U-0088	All India Institute of Medical Sciences (Shubhashree)	Shreejaya	Odisha	54.71	26
R.D.C-0462	Govt. Medical College & Hospital	Chandigarh	Chandigarh	54.52	27
R.D.U-1408	University College of Medical Sciences	Delhi	Delhi	53.82	28
R.D.C-0461	Lady Hargrave Medical College	New Delhi	Delhi	53.44	29
R.D.U-0056	Kalinga Institute of Industrial Technology	Bhubaneswar	Odisha	53.05	30
R.D.U-7301	Katara Medical College, Mangalore	Mangalore	Karnataka	52.83	31
R.D.U-0108	Maharaja Manendrasinh	Amravati	Madhya Pradesh	52.81	32
R.D.U-0107	Jama Hamdani	New Delhi	Delhi	52.51	33
R.D.C-0009	JSS Medical College, Mysore	Mysore	Karnataka	52.47	34
R.D.C-0019	PSG Institute of Medical Sciences & Research, Coimbatore	Coimbatore	Tamil Nadu	52.44	35
R.D.C-0009	Christian Medical College, Luthiana	Ludhiana	Punjab	51.89	36
R.D.C-0008	Super Specialty & Research Institute	Amnabad	Uttarakhand	50.87	37

AIIMS has a fully functional library along with an e-library which provide the students with a conducive learning environment. All the latest books and journals are available in the library for the students. There is a provision for both boys and girls hostel at the Institute. The students are also provided with a comfortable atmosphere for their overall growth by addition of sports facilities comprising of a cricket field, football field, floodlit badminton, tennis and basketball courts as well as indoor games facilities Gym with reading rooms and TVs in the hostels.

With the coming of new batches of students, the clinical work has kept pace with the requirements for undergraduate medical training. A fully functional Out Patient Department (OPD) complex has already catered to more than 40.53 lakh cases more than 2503 patients/day. A functional Inpatient Department (IPD) has also been established along with 33 operating theatres. (More than 294900 cases have been admitted to the Institute and over 55951 major surgeries have been performed at the Institute till date). The Superspeciality departments include Pulmonary Medicine, Paediatric Surgery, Surgical Medical Oncology, Neurosurgery, Cardiology, CTVS, Neonatology, Urology, Neurology, Burns & Plastic Surgery, Nephrology & Endocrinology. There are all Automated State of the Art in house Diagnostic Nuclear Medicine facilities run by the Institute including DSA, MRI PET Scan with 24X7 blood bank facility.

The Institute also has state of art busy Intensive Care Unit (ICUs) which cater to the Adults (Adult Intensive Care Unit), Children (Pediatric Intensive Care Unit) and Newborns (Neonatal Intensive Care Unit).

In unprecedented times of COVID-19 pandemic our institute has contributed immensely toward patient care, as well as in capacity building.

In the end, I welcome both the new students and their parents to the Institute and wish all the students a bright and successful future.

This Admission booklet has been designed to help the students know about the necessary formalities for securing admission and to provide guidance in preparing for this journey towards becoming a Doctor!

Prof Dr ( Col ) CDS Katoch

AIIMS, Jodhpur is one of the six new AIIMS established as apex healthcare institutes by the Ministry of Health & Family Welfare, Government of India under the Pradhan Mantri Swasthya Suraksha Yojna (PMSSY). These institutes have been established with the aim of correcting regional imbalances in quality tertiary level healthcare in the country, and attaining self- sufficiency in graduate and postgraduate medical education and training. AIIMS, Jodhpur imparts both undergraduate and postgraduate medical education in all branches of medical science and related fields, along with nursing and paramedical training to bring together in one place educational facilities of the highest order for the training of personnel in all branches of health care activities.

### **Mission Statement**

To establish a centre of excellence in medical education, training, health care and research imbued with scientific culture, compassion for the sick and commitment to serve the underserved.

### **About Jodhpur**

Jodhpur is the second largest city in the Indian state of Rajasthan. It is located 335 kilometres (208 miles) west from the state capital, Jaipur and 200 kilometres (124 miles) from the city of Ajmer. It was formerly the seat of a princely state of the same name, the capital of the kingdom known as Marwar. Jodhpur is a popular tourist destination, featuring many palaces, forts and temples, set in the stark landscape of the Thar desert.

The city is known as the "Sun City" for the bright, sunny weather it enjoys all year. It is also referred to as the "Blue City" due to the blue-painted houses around the Mehrangarh Fort. The old city circles the fort and is bounded by a wall with several gates. However, the city has expanded greatly outside the wall over the past several decades. Jodhpur lies near the geographic centre of Rajasthan state, which makes it a convenient base for travel in a region much frequented by tourists.

## Jodhpur History

Jodhpur history revolves around the Rathore Clan. Rao Jodha, the chief of the Rathore clan, is credited with the origin of Jodhpur in India. He founded Jodhpur in 1459. The city is named after him only. It was previously known as Marwar. The Rathores were driven out of their original homeland, Kaunaj, by Afghans. They fled to Pali, near to the present day Jodhpur. Rathore Siahaji married the sister of a local prince. This helped the Rathores to establish and strengthen themselves in this region. In some time they ousted the Pratiharas of Mandore, just 9 km off today's Jodhpur. Initially, Mandore served as their capital, but, by 1459, Rathores felt a need for a secure capital. This led to the formation of Jodhpur, the Sun City, by Rao Jodha. The Rathores enjoyed good relations with all the Mughals, except Aurangzeb. Maharaja Jaswant Singh even supported Shahjahan in his struggle for succession. After Aurangzeb's death, Maharaja Ajit Singh drove out Mughals from Ajmer and added it to Marwar (now Jodhpur). Under the reign of Maharaja Umed Singh, Jodhpur grew into a fine modern city.

During the British Raj, the state of Jodhpur was the largest in Rajputana, by land area. Jodhpur prospered under the British Raj. Its merchants, the Marwaris, flourished endlessly. They came to occupy a dominant position in trade throughout India.

In 1947 India became independent and the state merged into the Union of India. Jodhpur became the second city of Rajasthan.



## Hospital Services at AIIMS, Jodhpur

### OPD Services at AIIMS, Jodhpur

**OPD services:** The Outpatient Department (OPD) at AIIMS, Jodhpur is completely paperless from the day of its inception. The OPD occupies a very important value in any Institute or hospital and is considered to be a window to the Hospital care. OPD in a Medical Institute has broadly 3 roles- Patient care, medical education and research.

**Patient Care:** The patients in OPD need compassionate care, clear communication and convenience. AIIMS Jodhpur endeavor to provide this along with counselling for the patients.

**Education:** The OPD is the most appropriate place for education- both for patients and for healthcare professionals

**Research:** Availability of Computerised Patient Management System (CPMS) has opened a new facet for conducting research in OPD and IPD setting.



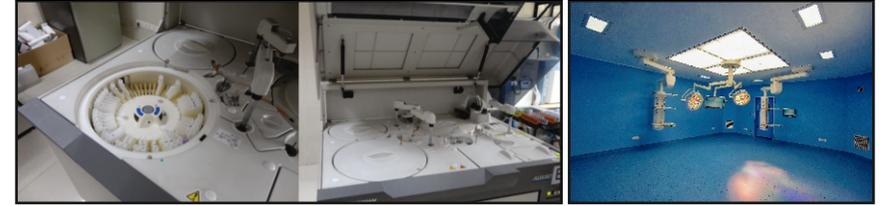
### Inpatient Department (IPD) Services

The IPD Services at AIIMS, Jodhpur are totally paperless from the very beginning. Medical College now has nearly 1000 bedded Hospital. Hospital services especially Inpatient Department form the significant component of the scope of All India Institute of Medical Sciences at Jodhpur. Inpatient Department (IPD) is important not only towards providing advanced treatment to sick patients but is also essential for providing quality undergraduate training for our MBBS, B.Sc (Nursing) as well as Post Graduate students.



### Diagnostic Services

The departments of Biochemistry, Microbiology, Pathology, Radiology & Nuclear Medicine departments have state of the art Laboratories and technology to augment clinical diagnosis with precision.



### Medical Education at AIIMS, Jodhpur

Globally the training of medical graduates is transitioning from knowledge and skill based curricula to “Competency based Medical Education”. As a premier Institute, AIIMS not only needs to be a leader in Health services but also to be a Centre of excellence in Medical Education Technology (MET) in Western part of the country. The mandate for AIIMS is to produce evidences towards innovative education technology which improves learning and aligns this to the need of the society. AIIMS, Jodhpur is using newer pedagogical techniques to achieve its mandate.



AIIMS, Jodhpur has been imparting quality medical education by having a curriculum similar to AIIMS, Delhi. We have introduced the concept of student centered, problem based, integrated, community oriented and experiential learning for our students. We have been able to deliver quality medical education through:

- i. **Foundation course:** A program for 1st year MBBS students preparing them to learn medicine effectively, to exploit the full potential of technology offered by the Institute and prepare them to be a lifelong learner. In addition, students are sensitized to concepts of first aid, basic life support, preventing bio-hazards, biomedical waste management, skills in communication, professionalism, humanities, stress and time management, self-development and career enhancement. Concept of early clinical exposure is also introduced from 1<sup>st</sup> year.
- ii. **Orientation to Clinical Teaching:** A structured program of 3 weeks for 3rd Semester students making them aware of contextual learning of 2nd Professional subjects with the patient at the centre stage. Students are sensitized to skills in eliciting clinical history, examination techniques and patient care with importance of communication skills. They are also apprised of electronic record keeping through AIIMS, Jodhpur's unique Computerized Patient Management System (CPMS).
- iii. **Integrated teaching:** Theme based topics with engagement of students in contextual learning also encourages interdepartmental interactions. It has not only proven advantageous to students but also promoted environment of interdepartmental collaborations.
- iv. **PRINT Program** - An orientation program to prepare Interns to exploit the optimal benefit of the entire training to inculcate good clinical practices, attitude and professionalism during our training.
- iv. **AIIMS, Jodhpur has developed foundation to implement Competency Based Medical Education** with emphasis on Interpersonal and Communication skills, Professionalism, System based practice and Practice based learning in addition to the Patient Care and Medical knowledge, something that is not practiced everywhere in this country. Many other innovations in medical education like UNCLE (Unconventional Learning Experience), flipped classroom and use of audience response systems are being regularly used in teaching and learning at AIIMS, Jodhpur, Regular feedback from students is a unique feature at AIIMS Jodhpur and responses are encouraging. This has given a boost to both Medical and Nursing students in advancing their career in Post-graduation & their selection at AIIMS Delhi, PGI.

## Central Facilities

### Central Library

With the start of the academic session in 2012, a Central Library was established at the Institute. It houses various books on medical and nursing subjects and also has computer terminals for the use of Faculty and students. The Library is Wi-Fi enabled. It has 3905 medical text books, reference books and 564 text books and 71 LWW E-Books on Nursing. More than 1027 E-Journals from various publishers have been subscribed to by the Library. In March 2016, the Library became a member of ERMED Consortium initiated by NML, New Delhi. Through this portal, access to more than 243+ online e-journals across various specialties has been made possible. Subscription to 'UpToDate', which is evidence based clinical decision support resources, was started in March 2017. Lippincott Advisor & Lippincott Procedures also subscribed in 2018. Subscription of Clinical key complete database was started in 2018-2019. In the year 2019 BMJ Complete E-Resources Packages and Cochrane Library Database also subscribed. In 2021, the Library became a member of DELNET Library Network and Scopus (abstract and citation database) also subscribed. 602 English and Hindi literature books and novels for general reading are available in the Library. The Library has a separate wing for E-Library with 31 workstations wherein different subjects are taught using various simulation and software modules. The Library provides reprography service. CCTV cameras have been installed in the Library to provide a secure reading environment. Time to time Central Library organizing a user orientation cum training program.

### Central Mess

The fully air-conditioned Mess caters to both the boys and the girls students. The Mess provides clean and hygienic food to the students with comfortable seating arrangements.



## Recreational Facilities

Institute has facilities for both outdoor & Indoor games for recreation of students.

In order to promote overall growth of the students, the Institute has floodlit badminton, basketball and tennis courts along with a football cum cricket ground.

The common rooms have facilities for games like table tennis, chess, carom etc. The common room also has adequate seating arrangements with television.



## Academic Calendar

Sem	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec
1 <sup>st</sup>												End semester exam (Dec/Jan) Last week Dec- Vacation
2 <sup>nd</sup>	LECTURE/SMALL GROUP/ DEMO/TUTORIAL/PRACTICAL Anatomy, Physiology, Biochemistry			LECTURE/SMALL GROUP/ DEMO/TUTORIAL/PRACTICAL Anatomy, Physiology, Biochemistry				Admission; orientation/foundation	LECTURE/SMALL GROUP/ DEMO/TUTORIAL/PRACTICAL Anatomy, Physiology, Biochemistry			
3 <sup>rd</sup>							2 <sup>nd</sup> , 3 <sup>rd</sup> week of July 1 <sup>st</sup> Professional exams	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)			End Semester Exam (Dec/Jan) Last week Dec- Vacation
4 <sup>th</sup>					End Semester exams (end of May)	Vacation 1 <sup>st</sup> June-30 <sup>th</sup> June (1 Month)		8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)			
5 <sup>th</sup>								8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)			(Last week of Nov/ Dec) 2 <sup>nd</sup> Professional Exams
6 <sup>th</sup>					End Semester Exam (May)	Vacation 1 <sup>st</sup> June-30 <sup>th</sup> June (1 Month)		8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)			
7 <sup>th</sup>								8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)			
8 <sup>th</sup>								8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)			
9 <sup>th</sup>								8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)	8:00 AM LECTURE, 2-4 PM PRACTICAL 2 <sup>nd</sup> Prof Subjects (Pathology/Microbiology/ Forensic Medicine/Pharmacology/CMBM) 10-1 PM CLINICAL POSTING (Ambulatory Clinical Postings with PBL)			Final Prof Exam (Nov/Dec)
<b>SPORTS FESTIVAL : TEJAS - 1<sup>ST</sup> WEEK OF SEPTEMBER</b>												
<b>CULTURAL FESTIVAL : ASTERION -1<sup>ST</sup> WEEK OF APRIL</b>												
<b>One year Compulsory Rotatory Internship</b>												

\*The Academic Calendar is subject to changes due to COVID-19 Pandemic.

## Outline of MBBS Course at AIIMS Jodhpur

Sem	1 <sup>st</sup> lecture	2 <sup>nd</sup> lecture	Clinical/ practical postings	Small group/ demo/tutorial/ practical	Remarks
1 <sup>st</sup>	Anatomy, Physiology, Biochemistry	Anatomy, Physiology, Biochemistry	Practical classes- Anatomy, Physiology and Biochemistry	Anatomy, Physiology, Biochemistry	2-3 weeks Foundation /Orientation classes (2-4 pm clinical subjects)
2 <sup>nd</sup>	Anatomy, Physiology, Biochemistry	Anatomy, Physiology, Biochemistry	Anatomy, Physiology, Biochemistry	Anatomy, Physiology, Biochemistry	
3 <sup>rd</sup>	Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine & Family Medicine	Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine & Family Medicine	Orientation to clinical, Medicine, surgery (15 hourly lectures and clinical rotation mainly under Surgery and Medicine)		
4 <sup>th</sup>	Medicine, Surgery, Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine & Family Medicine	Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine & Family Medicine			Urban health postings 4 weeks FHAS-1/week
5 <sup>th</sup>	Medicine, Surgery, Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine & Family Medicine	Pathology, Pharmacology, Microbiology, Forensic Medicine, Community Medicine & Family Medicine	Medicine- 20 days; Surgery-20 days; Paed-20 days; Psychiatry 20 days; OBG 20 days; emergency -15 days; Forensic Medicine (Emergency relevant to Forensic Medicine) 15 days. 2 <sup>nd</sup> Professional exams in	Integrated teaching relevant to 2 <sup>nd</sup> professional subjects and clinical subjects including Surgery, Medicine, Pediatrics, ENT, Ophthalmology	Urban health postings 4 weeks (students will manage common ailments, medico-social problems, counseling, pattern and utilization of referral, study existing health care services.)

Sem	1 <sup>st</sup> lecture	Clinical/ practical postings	2 <sup>nd</sup> Lecture	Small group/ demo/tutorial/ practical	Remarks
6 <sup>th</sup>	Medicine, Surgery, Pediatrics, OBG	Med-20 days, Psychiatry-20 days, Ophth-20 days, Surg-20 days, Paed-20 days, OBG-20 days	Medicine, Surgery, OBG, CM & FM, Pulmonary Medicine	Mon-Ophthal Tues- CMFM Wed- Surgery Thurs- Medicine Fri- OBG	
7 <sup>th</sup>	Dental, Radiodiagnosis, Dermatology, ENT, Orthopedics	Rural-40 days; Dental 10 days; Radiodiagnosis-7 days; Radiotherapy-7 days Anaesthesia-20 days Dermatology, Transfusion Medicine, PMR etc.- 20 days; Casualty-20 days ENT-20; Orthopedics 20 days	NIL	Mon- Ortho Tues-ENT Wed-Derma Thurs- Med Fri-OBG	Rural posting of 6 weeks
8 <sup>th</sup>	Medicine, Psychiatry, Ophthalmology, Surgery, Paediatrics, OBG	Medicine-40 days Psychiatry-20 days Ophthalmology- 40 days Surgery-40 days Paed-40 days OBG- 400 days	Medicine, Psychiatry, Ophthalmology, Surgery, Paediatrics, OBG	Mon- Pediatrics Tues- CMFM Wed- Surg Thurs- Med Fri- OBG	1 hour of short clinic
9 <sup>th</sup>	Medicine, Surgery, OBG, Pediatrics, CM & FM	Medicine- 15 days Surgery 15 days OBG-15 days Paed- 15 days CMFM- 15 days	Medicine, Surgery, OBG, Pediatrics, CM & FM	Mon- Pedia Tues- CMFM Wed- Surgery Thurs- Medicine Fri- OBG	
			Preparation leave- October November- Pre-Final Professional exams. Nov/Dec- Final Prof exam		

\*The Academic Calendar and Teaching Program is subject to revision.

## Module on Management of Pandemics for MBBS course

Period	Module	Broad areas	No. of hours	Major department(s) to coordinate
Foundation Course	F.1	History of Outbreaks, Epidemics & Pandemics	2	Pre-Clinical
Phase I	1.1	Infection Control: Part - I Infection Control Practices - Hand washing, Decontamination Use of PPEs	4	Microbiology
Phase II	2.1	Infection Control : part II Air borne precautions Contact Precautions Infection Control Committee	4	Microbiology
	2.2	Emerging and Re-emerging infections, early identification and control of new infections	6	Community Medicine
	2.3	Sample, Collection, Microbial diagnosis, Serologic tests and their performance parameters	6	Microbiology
	2.4	Vaccination strategies including vaccine development & Implementation	6	Community Medicine, Biochemistry
	2.5	Therapeutic strategies including new drug development	6	Pharmacology, General Medicine
Phase III Part 1	3.1	Outbreak Management including Quarantine, Isolation, Contact Tracing	5	Community Medicine
	3.2	Interdisciplinary Collaboration, Principles of Public Health Administration, Health Economics, International Health	5	
	3.3	Operational Research, Field work, Surveillance	8	
Electives		Epidemiology and research Components		Community Medicine
Phase III Part 2	4.1	Care of patients during Pandemics	6	Clinical departments (General Medicine, Pulmonary Medicine, Anaesthesiology as Integrated sessions)
	4.2	emergency Procedures	8	
	4.3	Death related management	2	
	4.4	Communications and media management	4	
	4.5	Intensive Care Management during Pandemics	4	
	4.6	Palliative Care during Pandemics	4	
Total			80 hours	

## Module on Management Principles for Doctors

### Preamble:

AIIMS Jodhpur imparts medical degrees at undergraduate, postgraduate and super-specialty levels. Besides gaining medical knowledge, today's doctors are also expected to play managerial roles whether in government and private set ups. Hence, it is important that today's medical graduates and postgraduates have an understanding of management principles.

### Goal:

The goal of this module is to provide the graduates and post-graduates of AIIMS Jodhpur the knowledge about management principles and ways to incorporate managerial concepts into enhancing health care delivery.

### Module Objectives:

- To impart knowledge about the Principles of Hospital Management and Organization
- To familiarize the student with the importance and different functions of Management.

### Course content:

The module will consist of lectures/ discussions on the following:

#### a. Introduction to Management:

Definition, need for and importance of Management.  
Planning - Organizing - staffing - Motivating - Leading - Controlling.  
Management of health care units

#### b. Organizational structure:

Individual behaviour in the organization; organizational functioning. Organization and administration of various clinical services; outpatient services. In-patient services, emergency services, operation theatres, ICUs, and super specialty services.

#### c. Human Resources:

Outline the components of human resource planning.  
Describe the importance of communication and information technology.  
Teamwork and motivating employees.

- d. Planning and Decision Making**  
The Importance of Planning  
The Components of a Strategic Plan  
The Decision-Making Process

**MBBS students- in 7th Semester**

**Postgraduate students- within 6 months of joining**

## **Yoga in Medical curriculum: A Holistic science**

### **Introduction:**

Yoga is an ancient system of Indian philosophy. Until recently, in modern medicine, yoga was considered adjunct therapy but during the last few decades, it has been extensively studied as an alternative form of medicine. The lifestyle diseases such as obesity, hypertension, coronary artery disease and diabetes have stimulated the search for good lifestyles habits. In addition, psychological stress is a major contributor to the diseases of modern civilization. This has stimulated the search for strategies for overcoming stress.

Yoga is a way of life. Although its metaphysical aspects are complex, the fundamentals, as applicable to daily life, are quite simple to understand.

A method based not on changing the circumstances but on changing our attitude to circumstances. Scientific evidence into the effects of yoga have shown that it modulates autonomic functions, heart rate and influences cognitive processes. It has been shown to have a calming effect on mind and improve alertness and sleep.

With the aim of integrating this ancient science that developed in India with modern day medicine, AIIMS Jodhpur proposes to include yoga in its MBBS and Nursing curriculum. Ten lectures during MBBS and nursing curriculum shall be held to promote this form of alternative medicine and its scientific basis both in health and disease.

### **Learning Objectives**

1. To incorporate scientific validation of yoga in health care for benefit of the patients
2. Enabling the students to manage health care professional stress right from the early days of training in medical sciences.
3. To promote better self-care, general, mental, physical psychological wellbeing among the students so that they can serve with greater efficiency and lesser stress.

### **Learning Outcomes:**

#### **Psychomotor Outcomes:**

1. The student will be able to demonstrate proficiency at the yoga poses & aasanas covered in class.
2. The student will increase their dynamic flexibility strength, balance, respiratory function & physical self-efficacy
3. The student will be acquainted to breathing techniques & pranayamas.

**Cognitive Outcomes:**

1. The student will be able to identify & categorize poses from a list by increasing level of difficulty.
2. The student will be able to sequence three poses according to a practice & the correct progressions into a given pose
3. The student will be able to identify some of the major muscles used in any given pose

**Affective/Social Outcomes:**

1. To monitor & regulate day to day stress & emotions, increase resilience & psychological self-efficacy.
2. The student will be able to promote mind body awareness, incorporating mindfulness, improve self & social awareness.

**Program Schedule:**

I	Introduction, Scientific relevance of Yoga, Feedback, Perception Pretest
II	Suksham yogik kriya for joint mobilization
III	Asanas for Stretching
IV	Different Asanas for Muscle strengthening
V	Different Asanas with Surya Namaskar
VI	Different Asanas for Relaxations
VII	Pranayamas
VIII	Meditation with Introspection
IX	Yoga & clinical Practice Role
X	Reflection and Feedback

**Teaching learning activities**

Lectures, Discussions, Audio visual aids, Practical demonstrations.

**Program Evaluation:** Feedback

Academic Calendar 1st Year MBBS											
1st Semester						2nd Semester					
Anatomy (600 Hrs)  Theory (252 Hrs)  Histology Practicals/ Demonstrations (116 Hrs.)  Dissection (232 Hrs)  <b>Physiology (430 Hrs)</b>  Theory (170 Hrs)  Practicals/ Demonstrations/ Tutorials (260 Hrs)  <b>Biochemistry (324 Hrs)</b>  Theory (216 Hrs)  Practicals/ Demonstrations/ Tutorials (260 Hrs)		July		Aug		Sept		Oct		Nov	
		Dec		Jan		Feb		Mar		Apr	
						1 <sup>st</sup> End Semester Exams And Winter Vacation					
						2 <sup>nd</sup> End Semester Exams					
						1 <sup>st</sup> Professional Exams					
						July					



**All India Institute of Medical Sciences, Jodhpur (Rajasthan)  
Teaching Time Table for MBBS First Year Batch: 2021-22**



Day	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00- 2:00	2:00 - 3:00	3:00 - 4:00
Monday	Physiology Lecture	Anatomy Lecture (Gross)	Anatomy Lecture (Gross)	Anatomy Dissection/SGT			Anatomy Dissection/SGT	
Tuesday	Anatomy Lecture (Embryology)	Physiology Practical	Physiology Practical			<i>Lunch Break</i>		
Wednesday	Biochemistry Lecture	Physiology Lecture	Anatomy Lecture (Gross)	Biochemistry Lecture			Physiology Practical	
Thursday	Anatomy Lecture (Histology)	Physiology Lecture	Anatomy Lecture (Gross)	Anatomy Histology/Dissection			Anatomy Practical (Dissection Hall)	
Friday	Physiology Lecture	Biochemistry Lecture	Biochemistry SGT	Biochemistry Tutorial/Practical			Anatomy Histology/Dissection	
Saturday	Biochemistry Formative Assessment/Tutorials	Horizontal/Vertical Integration	PBL/Early Clinical Exposure	Anatomy Dissection			Biochemistry Tutorial/Practical	

Note :-

SGT- Small Group Teaching

\* Every 2nd week Vertical Integration with Orthopedics / General Surgery/ General Medicine/ Obstetrics and Gynecology

# Every week Horizontal Integration in Anatomy / Physiology / Biochemistry

Teaching - Learning methods to be utilized for competences - Lecture (Large group session), DOAP Session and small group teaching

AETCOM= (1) Attitude, (2) Ethics (3) Communications - Anatomy (Body / Organ Donation, Ethics for handling cadavers/ Human Tissues)

Formative assessment methods- (Viva voce, Skills assessment / Affective domain)

Early Clinical Exposure-preparing the first year MBBS students to meet and learn from the patients-co-ordinated with clinical departments

Problem Based Learning- Small group discussion- A trigger is given to the students in the form of a clinical problem for discussion

Yoga time 5 to 6 or 6 to 7 AM on Saturday

**Skills suggested**

**1. Infection Control related**

- Hand washing
- PPE Donning & Doffing
- Disinfection

**2. Diagnostic**

- Sample collection
- Sample transportation & storage
- Choose the appropriate test based on performance parameters

**3. Disease Management**

- Pharmaco-vigilance measures
- Protocol based Management
- Therapeutic decision making
- Terminal care including CPR, ALS, PALS

**4. Epidemic Management**

- Outbreak investigation
- Contact tracing, Quarantine and Isolation
- Surveillance
- Documentation

**5. Research**

- Operational research
- Clinical trial protocol preparation including Vaccine trials
- Ethical considerations

**6. Communication**

- To the media
- Use of Telemedicine
- Patient & stakeholder communication

**7. Intensive Care**

**8. Palliative care during pandemics**

5th Semester		Dec		II Professional Examinations & Winter Vacations					
		Nov		5th End Semester Examinations					
5th Semester	Oct	Pathology (300 hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	Pharmacology (300hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	Microbiology (300hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	FMT (150hrs.) Theory -70hrs. Practicals/Tutorials/ Posting- 80 hrs.				
	Sep								
	Aug								
	Jul								
	Jun								
4th Semester		Jun		4th End Semester Examinations & Summer Vacations					
		May		3rd End Semester Examinations & Winter Vacations					
4th Semester	Apr	Pathology (300 hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	Pharmacology (300hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	Microbiology (300hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	FMT (150hrs.) Theory -70hrs. Practicals/Tutorials/ Posting- 80 hrs.				
	Mar								
	Feb								
	Jan								
	Dec								
3rd Semester		Nov		3rd End Semester Examinations & Winter Vacations					
		Oct		3rd End Semester Examinations & Winter Vacations					
3rd Semester	Sep	Pathology (300 hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	Pharmacology (300hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	Microbiology (300hrs.) Theory -150hrs. Practicals/Tutorials/ Demonstrations- 150 hrs.	FMT (150hrs.) Theory -70hrs. Practicals/Tutorials/ Posting- 80 hrs.				
	Aug								

## MBBS III<sup>rd</sup> Semester Schedule

Day	8-9 AM	9-10 AM	10 AM-1 PM	1-2 PM	2-4 PM
Monday	Pharmacology	FMT	Clinical Posting*	Lunch Break	Pharmacology - Batch A CMFM - Batch B
Tuesday	Pathology	Pharmacology	Clinical Posting*		CMFM - Batch A Pharmacology - Batch B
Wednesday	FMT	Microbiology	Clinical Posting*		Pathology – Batch A Microbiology – Batch B
Thursday	CMFM	Pathology	Clinical Posting*		Microbiology – Batch A Pathology – Batch B
Friday	Microbiology	CMFM	Clinical Posting*		2-3 PM Pathology 3-4 PM Microbiology
Saturday	Pharmacology	9-11 AM Integrated Teaching	11 AM-1 PM UNCLE		

Clinical Posting – Medicine, Surgery, Pediatrics and Obstetrics and Gynaecology

\*Orientation to Clinical Subjects

## MBBS IV<sup>th</sup> Semester Schedule

DAY	8.00-9.00 AM	9.00-10.00 AM	10.00 AM-1.00 PM	1-2 PM	2-4 PM
Monday	Medicine*	Pathology	Clinical Posting	Lunch	Pathology/FMT
Tuesday	General Surgery*	Microbiology	Clinical Posting	Lunch	Pathology/FMT
Wednesday	CMFM	Pathology	Clinical Posting	Lunch	Pharmacology
Thursday	Microbiology	Pharmacology	Clinical Posting	Lunch	Microbiology/CMFM
Friday	FMT	Pharmacology	Clinical Posting	Lunch	Microbiology/CMFM
Saturday		9-11 AM Integrated teaching Co-ordinating Dept.- Pharma./Patho./Micro/ FMT	11AM-1PM UNCLE Co-ordinating Dept.- Clinical		

Clinical posting – Medicine, General Surgery, Pediatrics, Obstetrics and Gynaecology, Community Medicine and Family Medicine

\*Lectures on Essentials of Clinical Practice

## MBBS V<sup>th</sup> Semester Schedule

DAY	8.00-9.00AM	9.00-10.00 AM	10.00AM-1.00PM	1-2 PM	2-4 PM
Monday	Surgery*	Pathology	Clinical Posting	Lunch	Pathology/Microbiology
Tuesday	Medicine*	Microbiology	Clinical Posting	Lunch	Pathology/Microbiology
Wednesday	CMFM	Pathology	Clinical Posting	Lunch	Pharmacology/FMT
Thursday	Microbiology	Pharmacology	Clinical Posting	Lunch	Pathology/Microbiology /Pharmacology/FMT (As per rotation)
Friday	FMT	Pharmacology	Clinical Posting	Lunch	Pharmacology/FMT
Saturday		9-11 AM Integrated teaching	11-1 AM UNCLE		

Clinical posting- Medicine, Surgery, Pediatrics, Obstetrics & Gynaecology, Psychiatry, Forensic Medicine and Toxicology

\*Lectures on Essential of Clinical Practice

## MBBS VI<sup>th</sup> Semester Schedule

DAY	8.00-9.00 AM	9.00-12.00 NOON	12.00 -1.00 PM	1-2 PM	2-4 PM Demo/Tutorial
Monday	Pediatrics	Clinical Posting	Pulmonary Med.	Lunch	Ophthalmology
Tuesday	General Medicine	Clinical Posting	CMFM	Lunch	General Medicine
Wednesday	OBG	Clinical Posting	General Surgery	Lunch	Pediatrics
Thursday	Ophthalmology	Clinical Posting	General Medicine	Lunch	OBG
Friday	Psychiatry	Clinical Posting	OBG	Lunch	General Surgery
Saturday		9-11 AM Integrated teaching	11-1 AM UNCLE/PBL		

Clinical posting – Medicine, Surgery, Obstetrics and Gynaecology, Psychiatry, Ophthalmology

## MBBS VII<sup>th</sup> Semester Schedule

DAY	8.00-9.00 AM	9.00-1.00 PM	1-2 PM	2-4 PM Demo/Tutorial
Monday	CMFM	Clinical Posting	Lunch	Demo, SGD, tutorial, practical sessions in subject posted in morning
Tuesday	Radiodiagnosis (1st, 3rd & 5th Tuesday) Radiotherapy (2nd & 4th Tuesdays)	Clinical Posting	Lunch	Demo, SGD, tutorial, practical sessions in subject posted in morning
Wednesday	A. Anesthesia (July - Sept.) B. Dental (2 Lecture) 1-14 October C. Dermatology (15 Oct. to 22 December)	Clinical Posting	Lunch	Demo, SGD, tutorial, practical sessions in subject posted in morning
Thursday	ENT	Clinical Posting	Lunch	Demo, SGD, tutorial, practical sessions in subject posted in morning
Friday	Orthopedics	Clinical Posting	Lunch	Demo, SGD, tutorial, practical sessions in subject posted in morning
Saturday		9-11 AM Integrated teaching	11-1 PM UNCLE	

Clinical postings in Dentistry, Anaesthesia, Orthopaedics, Radiodiagnosis, Radiotherapy, ENT, CMFM, Casualty, Contemporary clinical postings (Dermatology, Transfusion Medicine and PMR)

## MBBS VIII<sup>th</sup> Semester Schedule

DAY	8-9 AM	9-11 AM	11.00 AM-12.00 Noon	12.00-1.00 PM	1-2 PM	2.00-4.00 PM Tutorial/Demo/SGD
Monday	Ophthalmology	Long Clinic	Short Clinic	General Surgery (Trauma & Emergency)	Lunch	General Medicine
Tuesday	General Surgery	Long Clinic	Short Clinic	Medicine (Sub Spec.)	Lunch	CMFM
Wednesday	General Medicine	Long Clinic	Short Clinic	Pediatrics	Lunch	OBG
Thursday	OBG	Long Clinic	Short Clinic	Surgery (Sub Specialty)	Lunch	General Surgery
Friday	OBG	Long Clinic	Short Clinic	General Medicine	Lunch	Pediatrics
Saturday		Integrated teaching	UNCLE			

Long Clinics: Medicine, Surgery, Obstetrics and Gynaecology, Psychiatry, Ophthalmology

Short Clinics: Cardiology, Pulmonary Medicine, Orthopedics, Surgical Oncology, Radiotherapy, Endocrinology, Neurology, Neurosurgery, Radiology, Nephrology, Urology, ENT, Pediatric Surgery

## MBBS IX<sup>th</sup> Semester Schedule

Days	8.00- 9.00	9.00-12.00	12.00-1.00	2.00- 4.00
	Lecture	Clinical Postings	Lecture	Demo, SGD, Tutorial, Practical Sessions
Mondays	Surgery	Clinical Postings	MEDICINE	Medicine
Tuesday	Surgery	Clinical Postings	MEDICINE	Surgery
Wednesday	Pediatrics	Clinical Postings	CMFM	Obstetrics & Gynaecology
Thursday	Obstetrics & Gynaecology	Clinical Postings	CMFM	CMFM
Friday	Obstetrics & Gynaecology	Clinical Postings	Surgery	Pediatrics
Saturday		9-11 AM Integrated Teaching	11 AM – 1 PM UNCLE	

Clinical Postings: Medicine, Surgery, Obstetrics and Gynaecology, Pediatrics, CMFM

## M.B.B.S. 2022 Examination Roster\*

Timeline	Semester	Examination
14th Nov 2022-March 2023	1st Semester	
March 2023		1st Semester Exam
1st March 2023 – August 2023	2nd Semester	
September 2023		2nd Semester Exam
October – November 2023		1st Professional Exam
January – March 2024	3rd Semester	
March 2024		3rd Semester Exam
1st March – June 2024	4th Semester	
July / August – 2024		4th Semester Exam
July / August – November 2024	5th Semester	
November – December 2024		5th Semester Exam
January 2025		2nd Professional Exam
February – May 2025	6th Semester	
May – June 2025		6th Semester Exam
July – November 2025	7th Semester	
January – May 2026	8th Semester	
May – June 2026		8th Semester Exam
July – October 2026	9th Semester	
October – November 2026		9th Semester Exam
December 2026		Final Prof. Exam
1st January 2027		Commencement of Internship

There shall be an Examination Fee of Rs. 200/- (Rupees Two Hundred Only) per subject per examination for appearing in Professional (Annual/Supplementary) Examination.

## Eligibility of students appearing in M.B.B.S. Professional Examinations

The M.B.B.S. students must obtain 80% attendance in aggregate with a minimum of 70% in each of the subjects (in each allied subject also separately) before they are permitted to appear in the 1st Professional Examination, 2nd Professional and 3rd M.B.B.S. Final Professional examination.

The attendance will be displayed by each department for the students every 3 months and for ward postings at the end of scheduled posting with information to the Dean Academics. Dean Academics will display the list of students who are short of attendance, every 3 months on Institute website/ notice board.

The attendance shall be intimated to the students after 2<sup>nd</sup> Semester / 5th Semester / 9th Semester Examinations for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Professional appearing batches.

1. The students who are short of attendance, may be given the opportunity to make up for the attendance through Extra/ compensatory classes in regular working days after 2<sup>nd</sup> Semester examination till 3 days before the commencement of the 1st / 2nd / 3<sup>rd</sup> Professional Examination. The students who make up their attendance will be allowed to appear in 1<sup>st</sup> / 2<sup>nd</sup> / 3<sup>rd</sup> Professional examination. Those who are unable to make up attendance, will appear in Supplementary Examination after they make up attendance. One attempt shall be counted.
2. If the students are not able to make up attendance as per clause 1, they will be given one more opportunity to make up attendance till 3 days before the commencement of the Supplementary Examination by allowing them to attend classes with the junior batch. (In the event of delay in joining of junior batch, extra classes can be arranged). The students who will make up their attendance will be allowed to appear in the Supplementary examination. This will be counted as Second attempt.
3. Those who are unable to make up attendance as per Clause 2, will be allowed to make up the attendance by attending classes with the Junior Batch. On making up attendance and clearance from Dean (Academics), they will be allowed to attend classes of the next Professional with their batch. However, they are required to pass in the

Professional Exam (in which they were short of attendance) before appearing for the Professional Exam with their batch. This will be counted as third attempt.

4. Those who could not to pass as per clause 3, shall appear in Supplementary Exam and this shall be counted as Fourth Attempt.  
\*Alternatively, students who do not fulfill attendance requirements may opt to repeat with junior batch, in this case no extra attempt would be counted.
5. The compensation for Lecture/Demonstration will be made up in Lecture/ Demonstration and for Clinical Posting in Clinical Posting
6. It is mandatory for the students of 7<sup>th</sup> Semester to appear in the 7<sup>th</sup> Semester examination at the end to be eligible for subsequent semester examinations.
7. 70% attendance for Integrated teaching will be mandatory separately for appearing in 2<sup>nd</sup> / 3<sup>rd</sup> Professional examination with no compensation of this attendance. The number of Integrated teaching hours will be added to clinical subjects.
8. Absence on account of Medical ground will be examined by duly constituted Medical Board of AIIMS Jodhpur (as per AC 1.25- Re-Assessment Rules for Internal Examination for MBBS) and attendance shall be compensated on the recommendation of the board.  
  
Medical Certificate should be submitted to Dean (Academics) and along with information to HOD of concerned department. If the student is absent for a longer period of time on medical grounds, he/ she should give at least one Semester Examination (Formative Assessment) for 1<sup>st</sup> Professional and at least 2 Semester Examinations in 2<sup>nd</sup> / 3<sup>rd</sup> Professionals to be eligible for appearing in respective Professional examination.
9. The participation of MBBS students in any conferences/festivals both within and outside the institute will be approved by Dean (Student

Welfare) for the purpose of attendance after verifying his/her attendance and examination schedule. The same will be intimated to the concerned departments, Dean (Academics) and Controller of Examinations.

### **M.B.B.S. Examinations-Rules:**

The Total duration to pass MBBS shall be 8 years.

The student who doesn't qualify/pass M.B.B.S. 1<sup>st</sup> Professional/2<sup>nd</sup> Professional/3<sup>rd</sup> Professional Examination (pre final/final professional) in 4 attempts i.e. 2 regular plus 2 supplementary examinations (for all subjects) for each phase then the name of such student will be struck off from the rolls of the Institute.

Those failing in professional exam will be allowed to attend the classes of next professional. However, such student will be allowed to appear in the next professional exams only after passing the previous professional.

If a candidate doesn't appear in the Professional examination due to illness, he/she will be required to submit certificate from the Consultant of AIIMS for first time and if it is repeated for 2<sup>nd</sup> time than it should be certified by the Medical Board of the Institute {Medical Board is to be constituted by the Director / Dean (exams)}. The Director/Dean (exams) are authorized to take a decision whether there is a genuine case or not. If the Director / Dean (exams) are satisfied, this will not be counted as an attempt, otherwise it will be counted as an attempt on account of absenteeism.

- i) If a student does not appear in Theory Examinations (Professional), he/she shall not be allowed to appear for Practical Examinations.
- ii) If a student appears for theory examinations in the Professional Examination but is not able to appear for Practical Examination due to illness, duly certified by AIIMS Jodhpur Medical Board, his/ her theory attempt shall not be counted. The student will have to appear for both Theory and Practical Examinations in the next upcoming Professional Examinations (Annual/ Supplementary). However this attempt would be counted as a fresh attempt.
- iii) If a student appears for theory examinations in the Professional Exams but is not able to appear for Practical Exams not due to illness (Other than point ii mentioned above), his/ her theory attempt shall be

considered. The student will have to appear for both Theory and Practical Examinations in the next upcoming Professional Examinations (Annual/ Supplementary).

- iv) If a student appears for both Theory and Practicals in Professional Examinations in 1 or more subjects but not all, his/her result shall be declared and if the student fails in the subjects he/ she has appeared, his or her attempt shall be counted.

### **Rules for Supplementary Examination:**

1. For the supplementary exam, 25% of weightage will be carried forward from internal assessment and 75% will be allotted to the supplementary exam.
2. **The supplementary examination will be generally conducted within 6-8 weeks of declaration of results of Professional examinations**
3. For those failing in supplementary exams, there will be no weightage of Internal Assessment Marks when he/she subsequently appearing in the next due Examination.

### **Note:**

There shall be an Examination Fee of Rs. 200/- (Rupees Two Hundred Only) per subject per examination for appearing in Professional (Annual/ Supplementary) Examination.

### **Re-evaluation in examination is not allowed.**

Any dispute in regard to any matter referred to herein will be subject to the jurisdiction of Jodhpur, Court only.

Re-Assessment rules for Internal Examination for M.B.B.S.

1. The students who are not able to appear in a particular mid or end semester/end posting examinations due to illness or any other valid reason and who want to avail of another opportunity should apply within 15 days after the commencement of the semester/end posting examination to the Dean through the Head of the Department of the Speciality in which they missed the semester/end posting examination supported with a medical certificate from a Faculty member (in case of

illness) or along with a documentary proof of valid reasons for their absence.

2. The Dean (Exams) will fix a date for the re-examination in consultation with the Head of the respective Department immediately after 15 days of the commencement of the regular examination. No further re-examination will be held for any student under any circumstances.
3. The students who do not apply within the prescribed time limit shall not be allowed any further consideration. They will be awarded zero out of the maximum marks allotted for that examination.
4. The students who remain absent from the end-semester/end posting examinations which are followed by vacations and want to avail of another opportunity shall have to re-appear at the examination before they proceed on vacation. No request for arranging further examination will be entertained during or after the vacations (This will be subject to fulfilment of conditions as mentioned at Sr. No. 1)
5. Those students who are ill for long periods and are not able to reappear at the examination arranged by the Exam Cell after 15 days of the commencement of the regular examination, may be exempted only by the Dean (Exams) from taking the examination on the production of a medical certificate from the medical board constituted at the time having members as Head of the Department of concerned speciality, faculty under whom the student has been under treatment, nominee of Director/Dean. This certificate should be issued within one or two days of the date of illness and should clearly indicate that the student is not fit to appear at the examination on that day. Non completion of a posting may entail a repeat posting in that area. In such cases the students may be exempted by the Dean from the pertinent semester examinations & no marks will be awarded for that examination.

### **Use of unfair means in examinations**

The following act/s shall be deemed as adoption of Unfair Means:

1. Gaining access to test questions before the examination or aiding someone else to do so.
2. Communicating with and / or disturbing other candidates or

consulting other persons inside/outside the examination room during the examination.

3. Being in possession of books, notes, typed sheets or any other material connected or not connected with the examination
4. Carrying and/or using the electronic/photographic/communication devices/equipments that are prohibited during the examinations including but not limited to mobile phones, laptops, tablet PCs, cameras, headphones, pen-drives, Bluetooth devices etc
5. Taking breaks to move out of your allotted seat at the test centre without the consent of the invigilator.
6. Threatening or physically or verbally abusing or indulging in any kind of misbehaviour with invigilator / fellow candidates or any person connected with the conduct of examination either inside or outside the examination hall.
7. Using abusive or obscene language/symbols through any means within the premises of the Test Centre.
8. Disclosing, publishing, reproducing, transmitting, storing, or facilitating transmission, theft and storage of the contents of the Question bank/corresponding answers of examination or any information therein in whole or part thereof in any form or by any means, verbal or written (e.g.: smuggling rough sheet out of examination hall), electronically or mechanically for any purpose. Such activities shall be deemed as question bank theft.
9. Pestering the invigilator for issues including but not limited to extra time allotment, allowing to sit for exam in absence of necessary id proofs/documents etc. even if the invigilator has withheld the request at first instance.
10. Carrying and/or consuming food and/or carrying/consuming alcoholic/non-alcoholic beverages etc. excluding drinking water or entering the Test Centre in an inebriated/intoxicated state inside the examination hall.
11. Carrying and/or using weapons/scissor/knife etc. inside the examination hall.
12. Impersonation/ Impersonator-- Appearing for examination for another candidate or arranging to have another person take an examination for the candidate.

13. Any other means that can give undue advantage to the student over others.

**Penalties:**

- (i) Use of any unfair means in the Semester Examination will lead to award of zero marks in the respective examination.
- (ii) Use of unfair means in the Professional Examination will lead to debarring of the student from appearing in the respective Professional for a period of maximum of three years or as decided by Examination Committee.

**Pattern of M.B.B.S. 1<sup>st</sup> Professional Examinations**

Subject	Theory	Practical	Grand total
<b>Anatomy</b>	Internal Assessment: 100	Internal Assessment: 100	<b>400</b>
	Prof. Examination: 100	Prof. Examination: 100	
	Total Marks : 200	Total Marks : 200	
<b>Physiology</b>	Internal Assessment: 75	Internal Assessment: 75	<b>300</b>
	Prof. Examination: 75	Prof. Examination: 75	
	Total Marks : 150	Total Marks : 150	
<b>Biochemistry</b>	Internal Assessment: 75	Internal Assessment: 75	<b>300</b>
	Prof. Examination: 75	Prof. Examination: 75	
	Total Marks : 150	Total Marks : 150	
<b>Total Marks 1000</b>			

- 1. Multiple choice questions will contribute to 25 % of the total theory marks.
- 2. Viva - voce will be the part of practical marks, contribute 20% of the total Practical marks

**Pattern of M.B.B.S. 2<sup>nd</sup> Professional Examinations**

Subject	Theory	Practical	Grand total
<b>Pathology</b>	Internal Assessment: 75	Internal Assessment: 75	<b>300</b>
	Prof. Examination: 75	Prof. Examination: 75	
	Total Marks : 150	Total Marks : 150	
<b>Pharmacology</b>	Internal Assessment: 50	Internal Assessment: 50	<b>200</b>
	Prof. Examination: 50	Prof. Examination: 50	
	Total Marks : 100	Total Marks : 100	
<b>Microbiology</b>	Internal Assessment: 50	Internal Assessment: 50	<b>200</b>
	Prof. Examination: 50	Prof. Examination: 50	
	Total Marks : 100	Total Marks : 100	
<b>Forensic Medicine</b>	Internal Assessment: 38	Internal Assessment: 37	<b>150</b>
	Prof. Examination: 38	Prof. Examination: 37	
	Total Marks : 76	Total Marks : 74	
<b>Total Marks 850</b>			

- 1. Multiple choice questions will contribute to 25 % of the total theory marks.
- 2. Viva - voce will be the part of practical marks, contribute 20% of the total Practical marks.

## Pattern of M.B.B.S. 3<sup>rd</sup> Professional Examinations

Subject	Theory	Practical	Grand Total
<b>Medicine &amp; Allied (Dermatology, Psychiatry)</b>	Internal Assessment: 113 Prof. Examination: 113 Total Marks : 226	Internal Assessment: 112 Prof. Examination: 112 Total Marks : 224	<b>450</b>
<b>Paediatrics</b>	Internal Assessment: 50 Prof. Examination: 50 Total Marks : 100	Internal Assessment: 50 Prof. Examination: 50 Total Marks : 100	<b>200</b>
<b>Surgery &amp; Allied (Ophthalmology, ENT, Orthopedics, Anaesthesia)</b>	Internal Assessment: 175 Prof. Examination: 175 Total Marks : 350	Internal Assessment: 175 Prof. Examination: 175 Total Marks : 350	<b>700</b>
<b>Obstetrics &amp; Gynaecology</b>	Internal Assessment: 75 Prof. Examination: 75 Total Marks : 150	Internal Assessment: 75 Prof. Examination: 75 Total Marks : 150	<b>300</b>
<b>Community Medicine &amp; Family Medicine</b>	Internal Assessment: 125 Prof. Examination: 125 Total Marks : 250	Internal Assessment: 125 Prof. Examination: 125 Total Marks : 250	<b>500</b>
<b>Total Marks</b>			<b>2150</b>

- Multiple choice questions will contribute to 25 % of the total theory marks.
- Viva - voce will be the part of practical marks, contribute 20% of the total Practical marks.

## Guidelines for internship training programme to be followed at AIIMS Jodhpur

### 1. GENERAL OBJECTIVES:

A MBBS Course requires a 12 months Internship which is a mandatory phase of the professional training wherein a medical graduate is exposed to the realistic practice of medical and health care and to acquire skills under supervision so that he/she may become capable of functioning independently as a general physician.

### 2. SPECIFIC OBJECTIVES:

At the end of the Internship Training, the student shall be able to:

- Diagnose and manage clinically common disease conditions encountered in Clinical practice and make timely decision for referral to higher level.
- Use discretely essential drugs, infusions blood or its substitutes and laboratory services.
- Manage all type of emergencies – Medical, Surgical Obstetric, Neonatal and Paediatric.
- Participating and Monitoring the National Health Programmes and Schemes, oriented to provide promotive, preventive, curative and rehabilitative health care services to the community.
- Develop leadership qualities to function effectively as a leader of the health team organized to deliver the health and family welfare services in existing socio-economic, political and cultural environment.
- Render services to chronically sick and disabled (both physical and mental) and to communicate effectively with patient and the community.
- Acquire adequate communication skills for proper interactions with:
  - Patients and Attendants
  - Seniors
  - Peer Group
  - Other paramedical workers

- (viii) Acquire ability, to judiciously select appropriate investigation as per clinical situation, properly collect samples for analysis and, to interpret common clinical and laboratory data.
- (ix) To learn documentation and fill appropriate hospital forms and certificates.
- (x) To carry out day to day common Bedside procedures and treatment.

### 3. INTERNSHIP - TIME DISTRIBUTION:

Community Medicine and Family Medicine	2 Months
Medicine	1 ½ Months
Surgery	1 ½ Months
Obs/Gynae.	1 Month
Paediatrics	1 Month
(including postings in Neonatology/NICU/PICU)	
Casualty/Trauma and Emergency	3 weeks
Forensic Medicine and Toxicology	1 week
Anesthesiology and Critical care	2 weeks
Ophthalmology	1 week
Psychiatry	2 weeks
Diagnostic and Hospital services*	3 weeks
Orthopaedics with PMR	2 weeks
Otorhinolaryngology	1 week
Dermatology, Venereology & Leprology	1 week
*Biochemistry	3 days
*Pathology	3 days
*Microbiology inclusive of BMW & Hospital Infection Control	4 days
*Transfusion Medicine	3 days
*Diagnostic and Interventional Radiology	4 days
*Nuclear Medicine	1 days

#### Elective Postings (2x 15 days)

**1 month**

Subjects for Elective posting will be as follows:

- i) Pulmonary Medicine
- ii) Radiation Oncology
- iii) Any super specialty (Nephrology, Cardiology, Neurology, Gastroenterology, Endocrinology, Urology, Neuro-Surgery, Surgical Gastroenterology, Surgical Oncology, Burns and Plastic Surgery, Cardiothoracic Surgery, Neonatology, Pediatric Surgery)

### 4. OTHER DETAILS:

- a. Every student shall be required after passing the final MBBS examination to undergo Compulsory Rotational Internship to the satisfaction for a period of 12 months so as to be eligible for the award of the Degree of Bachelor of Medicine and Bachelor of Surgery (MBBS) and full registration.
- b. The internship should commence within one year of passing final year MBBS examination and should be completed within 15 months of commencement; failing which the degree of MBBS will not be awarded.
- c. All parts of the Internship shall be done at All India Institute of Medical Sciences, Jodhpur only. Externship within the country will not be allowed.
- d. AIIMS Jodhpur will issue a provisional MBBS certificate on passing the final MBBS examinations
- e. Clinical Electives outside India will not be allowed

### 5. DUTIES:

- (i) The Intern shall participate as a team member in total health care programme of an individual including appropriate follow-up and social rehabilitation. The Intern will work as a Doctor undergoing training and is expected to work for the well being of the patients under his case.
- (ii) Recognize his/ her own limitations in patient care and to seek help for further management
- (iii) The Intern shall be entrusted with clinical responsibilities under supervision of a faculty. He/she shall not work independently.
- (iv) Interns will not issue a Medical Certificate or a Death Certificate or a medico legal document under his/her signature.
- (v) Intern will participate in total patient care by maintaining patients records, participating in ward rounds and other academic activities of the department posted.
- (vi) Students should be able to maintain ethics and maintain confidentiality of the patients

## 6. ASSESSMENT:

- (i) Interns shall maintain a Log-Book which shall be verified and certified by the concerned department where he/she works during his/her internship period.
- (ii) Responsibility of safe custody of the Log-Book rests on the Intern.
- (iii) The Log-Book provides proforma in various specialties which indicates skills to be acquired during the specific posting.
- (iv) The last page provided for the leave record. All leave taken must be entered and signed under seal by Head of the Departments/Units.
- (v) Every 3-4 months there should be an interaction based on clinical and skill development system.
- (vi) An overall assessment and rating will also be done from a scale of 1-5.

A satisfactory completion shall be a Global score of 3 or above

### PART A (This Assessment is independent of PART B)

- a) Proficiency of knowledge required for each case                      Score 1-5
- b) The level of competence attained to manage cases in relation to:
  - i) Management of cases independently
  - ii) Assistance in procedures
  - iii) Observation of Procedures    Score 1-5
- c) Responsibility, punctuality, work up of case, involvement in treatment, follow-up reports.    Score 1-5
- d) Capacity to work in a team (Behaviour with colleagues, nursing staff and relationship with paramedical)                      Score 1-5
- e) Initiative participation in discussion, research aptitude                      Score 1-5

### PART B (Global Score)\*

\*This assessment is independent of PART A and is not average of PART A.

Global Score

Very Poor /	Poor /	Average /	Good /	Very Good and above
1	2	3	4	5

A Global score of less than 3 will represent unsatisfactory completion of Internship.

- vi) The department should maintain a copy of the attendance and on completion of a period of posting in any department, the report must be signed by the Unit In charge along with his stamp and should be submitted through the Head of the Department to the academic cell.
- vii) Based on the record of work and evaluation, the Director/Dean shall issue certificate of satisfactory completion of training, following which the University shall award the MBBS Degree or declare him eligible for it.

### 7. Stipulation for repeat posting:

- i) Unsatisfactory performance in the concerned department.
- ii) Prolonged illness, Medical Certificate must be validated by a Medical Board set up by the Institution.

No Hostel accommodation shall be provided for the repeat period. However, in extra ordinary circumstances the institute may provide accommodation only if it is available.

## Undergraduate Research Opportunities

AIIMS Jodhpur has started programs under the Student Innovation and Research Initiative (SIRI) that provides undergraduate students an opportunity to pursue scientific research projects during their undergraduate study period.

### Summer Research Studentship

In this scheme, students can apply for studentship three months before their summer vacations. Under this initiative, they can work under the guidance of faculty members in an ongoing project during this period. The applications are invited every year to the Office of the Dean (Academics). Once shortlisted, the student can carry out research work under faculty membership during the summer vacation.

## Joint Student Research Initiative

In this scheme, students can undertake research projects in groups of 2-3 under the guidance of a faculty member. The proposal is to be submitted to the Office of the Dean (Academics). Once shortlisted, the students can pursue their research project for a total duration of one year. In this scheme, outstanding projects may be provided financial support by the institution to procure consumables for the research projects.

## Summer Research Observership

If the student wants to visit eminent institutes to gain scientific exposure, he/she can also apply for summer research observership. In this scheme, the student has to find a mentor based in institutes of repute who can guide them in a particular research area. Permission has to be arranged by the student from the host institute and the mentor and application form is to be submitted to the Office of the Dean (Academics). Following approval, the student can visit the institute as observers under guidance of their mentors.

The student/s are required to submit their report at the end of their summer studentship/Joint research initiative/Summer Research Observership upon completion of their project/observership.

Further details regarding SIRI are available on the institute website.

## Hostel Rules & Regulations

Hostel accommodation is provided with the understanding that the resident student will strictly abide by the Hostel Rules currently in force or as may be enforced from time to time. The Institute Administration may refuse accommodation to any student who is known to have violated the Hostel Rules or whose presence is likely to disturb the peace and tranquillity of the hostel. Violation of the hostel rules will make the student liable to disciplinary action. Students must remember that hostel is the home of the student on the campus and therefore, he/she should behave on the campus as well as outside in such a manner as to bring credit to him/her and to the Institution.

Every student must be acquainted with all the rules and regulations of the Hostel. He/she must observe them strictly. Ignorance of rules will not be considered as an excuse.

1. Hostel facility is optional. Those students who wish to avail hostel facility have to apply for the same on the prescribed format. Preference in allotment will be given to outstation students.
2. The reporting and attendance time in hostel is 10:30 pm daily.
3. Every student should stay in the room allotted to him/her. Mutual exchange of rooms after final allotment is not allowed. However, only the Provost may allow change of room as a special case on valid and reasonable ground. Violation of this rule will be considered as an act of gross misconduct and entail appropriate disciplinary action.
4. The hostellers themselves are personally responsible to safeguard their belongings. They are advised not to keep large amount of cash or valuables like gold ring, costly wristwatch etc. in their rooms. They should also take care of their Purse, Calculators, Cell Phones, Laptops and Books etc. In case of theft or loss of any item the hostel authorities/institute will not be responsible for such loss. The hostellers are advised to keep their rooms, boxes, suitcases, cupboards, etc. securely locked with good quality locks.
5. Hostel rooms are equipped with furniture and fittings of appliances. Student occupying the room will sign for the receipt of items in inventory register. He/she will be responsible to hand over the items in their original condition to hostel authorities while leaving the room on closure of the academic session. Any loss or damage will be recovered

- from the student.
6. No notice will be displayed by hostel inmates in the institute/hostel notice board without the approval of hostel Provost.
  7. Light, fan etc. must be switched off when not in use. When leaving the rooms for attending classes or for vacation etc. fans, electrical gadgets, lights etc. should be switched off. Glass windows are to be closed securely. The incense stick/ candles should not be kept burning while leaving the room.
  8. Students should be appropriately dressed outside the hostel premises.
  9. Students must look up the Hostel Notice Board regularly.
  10. Students should lock their room properly when they go out for meals, classes etc.
  11. Decorum is to be maintained in the hostel premises. Every student of the hostel should have the civic responsibility that he/she should not be a cause of inconvenience, annoyance or disturbance to others.
  12. The hostel authorities or any authorized member of the Institute staff can inspect the room of any student in the hostel at any time. Hostel inmates are supposed to keep I-cards with them and must present the same to authority whenever asked for. Students must always carry their Identity Cards with them.
  13. The hostel rooms are subject to inspection by the Institute / Hostel authorities to make sure that they are kept neat and tidy and no unauthorised items like tobacco products, liquor, drugs, lethal weapons etc. are kept in the room. Possession of any lethal weapons or any instrument / contrivance which is likely to cause physical harm to others is strictly prohibited and is punishable offence. Anyone found indulging in the use of such things will be expelled from the hostel and may also be rusticated from the Institute.
  14. Formation of association of students on the basis of regions, caste, creed etc. is not permitted.
  15. Use of abusive, vulgar and unparliamentary language against the hostel/mess staff is strictly forbidden. The hostellers should not enter into any unnecessary conversation, quarrel or altercation with the hostel staff. Any complaint received from staff/faculty towards students will be taken seriously and appropriate action will be taken by administration. If student has any complaint against any staff of the hostel, a written complaint against the person is to be lodged with the

Provost.

16. If any hosteller is found indulging in any form of instigation / intimidation/ threat to any other hostellers he/she will be asked to vacate the hostel forthwith. In this regard, the decision of the authorities will be final and binding on the individual concerned.
17. Hosteller coming to the Hostel after the gate closing hours i.e. 10:30 PM, without prior permission or without a valid reason is liable for disciplinary action.
18. Wrong entry, improper / lack of entry in exit register, tampering with the entries, proxy attendance and misguidance of any nature are punishable.
19. No student is allowed to engage private servant or pet animal.
20. The hostellers are not allowed to keep AC, TV, hotplate, heater, immersion rod, refrigerator, washing machine etc. Unauthorized possession will lead to confiscation of the goods and other disciplinary action as may be deemed appropriate.
21. Students are not allowed to keep any vehicle in the hostel except bicycle.
22. Male students are strictly forbidden from entering the Girls' Hostel and female students from entering Boys' Hostel.
23. Students who are staying outside the hostel have to park their vehicles in the parking earmarked for them and are not allowed to bring their vehicles to the hostel.
24. Students staying outside may be given permission for staying in the hostel at night only if there is a valid reason for the same. Prior permission from the Provost is necessary for this. Guest students have to observe all the rules of the hostel while they are present in the hostel premises failing which disciplinary action will be taken against them.
25. Guests are not permitted to stay in the hostel. Parents/Guardian/ Visitor visiting the student should remain in the visiting area of the hostel. Entry into the student's room is not permitted. They will be permitted to meet student after verification of identity. Visiting hours to visit hostellers is 4 pm to 10 pm on working days and 8 am to 10 pm on holidays.
26. The Institute / Hostel authorities will conduct surprise checks periodically and if anyone is found violating the hostel rules, disciplinary action will be taken against him/her.

27. Damages and recovery: Rough handling of dining hall furniture, room furniture or any furniture / property or fittings of the hostel will be taken as gross indiscipline and may amount to expulsion from the hostel with immediate effect. The cost of damage will be recovered from student.
28. For students' safety: Students are discouraged to travel at odd hours outside the campus. They will not be allowed to leave the Institution premises between 10.30 pm and 6.00 am except in emergency.
29. If any student goes out of the institute for any reason like leisure, sports, entertainment etc., the responsibility for the safety and security of the student will be his/her own.
30. Ragging in any form is strictly forbidden. If anyone is found guilty of ragging he/she will be expelled from the institution and also liable for prosecution under the Prohibition of Ragging Act as per Hon'ble Supreme Court of India.
31. Any student indulging in any act which may lead to loss/ harm to self or others in the institute will be taken as gross indiscipline for which student can be suspended, expelled or rusticated from the institute.
32. Mess Timings and Rules
- All the students of the hostel should take their food in the allotted mess only.
  - The meal timings are displayed at the entrance of the dining hall. These timings are to be strictly adhered to. It is not obligatory on the part of the kitchen/dining hall staff to serve the meals outside the prescribed timings.
  - Dining hall furniture like chairs, tables, etc. and utensils like stainless steel tumblers, plates, spoons etc. are not to be taken out of the dining hall. If anyone is found taking these dining hall properties out, he/she will be suitably penalized.
  - Sick student may be served mess food in the hostel room if needed. Responsibility regarding utensil lies with the student.
  - Students must be properly dressed in the mess.

#### **In case of emergency:**

##### **Boys Hostel**

Dr. Ramkaran Chaudhary (Provost)	-	8003996892
Dr. Ashish Kumar Nayyar (Assistant Provost)	-	8003996928
Dr. Manoj Gupta (Assistant Provost)	-	8003996087

##### **Girls Hostel**

Dr. Om Lata Bhagat (Assistant Provost)	-	9116076911
Dr. Renu Gupta (Assistant Provost)	-	8003996899
Ms. Mamta (Assistant Provost)	-	9680580088
Ms. Vandna Panday (Assistant Provost)	-	9309398688

## Anti- Ragging Measures

1. Ragging refers to “any conduct whether by words spoken or written or by an act which has the effect of harassing, teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.”
2. The punishable ingredients of ragging are:-
  - Abetment to ragging;
  - Criminal conspiracy to rag;
  - Unlawful assembly and rioting while ragging;
  - Public nuisance created during ragging;
  - Violation of decency and morals through ragging;
  - Injury to body, causing hurt or grievous hurt;
  - Wrongful restraint;
  - Wrongful confinement;
  - Use of criminal force;
  - Assault as well as sexual offences or even unnatural offences;
  - Extortion;
  - Criminal trespass;
  - Offences against property;
  - Criminal intimidation;
  - Attempts to commit any or all of the above mentioned offences against the victim(s);
  - Physical or psychological humiliation.
  - All other offences following from the definition of “Ragging” .
3. Ragging in all its forms is totally banned in the entire AIIMS complex including its departments, constituent units, all its premises (academic, residential, sports, canteen, etc) whether located within the campus or

outside and in all means of transportation of students whether public or private. The Medical College/Institution / University shall take strict action against those found guilty of ragging and/or of abetting ragging.

4. Freshers should desist from doing anything against their will even if ordered by the seniors, and that they have nothing to fear as the institution cares for them and shall not tolerate any atrocities against them.
5. As ragging takes place mostly in the hostels, hostel messes, and college canteens, especially after the classes are over in the college, a round the clock vigil against ragging in the hostel premises shall be provided. Also, the employers/ employees of the canteens/ mess and the security personnel posted in hostels shall be given necessary instructions to keep strict vigil and to report the incidents of ragging to the college authorities if any.
6. Freshers who do not report the incidents of ragging, either as victims or as witnesses, shall be punished suitably.
7. Depending upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:
  - Suspension from attending classes and academic privileges.
  - Withholding/ withdrawing scholarship/ fellowship and other benefits
  - Debarring from appearing in any test/ examination or other evaluation process.
  - Withholding results.
  - Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
  - Suspension/ expulsion from the hostel.
  - Cancellation of admission.
  - Rustication from the institution for period ranging from 1 to 4 semesters.

- Expulsion from the institution and consequent debaring from admission to any other institution for a specific period.
- Fine of Rs. 25,000/- to Rs. 1 lakh.
- Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment.

**Round-the-clock mobile anti-ragging squad:**

The squad shall maintain vigil and patrol the campus. The squad shall make surprise checks at places of potential ragging, make preliminary investigations of reported/observed ragging, and report/make recommendations to the anti-ragging committee. The Director shall take immediate action on the recommendations of the anti-ragging squad.

Anti-Ragging Committee

As per the Supreme Court directives dated 8-05-2009, ragging is considered to be a crime. AIIMS Jodhpur strives to make the Institute ragging free.

Anti-Ragging committee is being reconstituted with the following members till further orders:-

**a. Director AIIMS:** Prof. Dr. (Col) CDS Katoch (Tel No. 0291-2740741)

**b. Faculty Members:**

- |                                |                         |             |
|--------------------------------|-------------------------|-------------|
| 1. Prof. Abhay Elhence         | (Mobile No.8003996926)  | Chairperson |
| 2. Prof. Deepak Kumar Jha      | (Mobile No.8700354581)  | Member      |
| 3. Prof. Naveen Sharma         | (Mobile. No 9953771090) | Member      |
| 4. Dr. Pushpinder Khera        | (Mobile No. 8003996914) | Member      |
| 5. Dr. Ramkaran Chaudhary      | (Mobile No. 8003996892) | Member      |
| 6. Dr. Archana Bjpayee         | (Mobile No. 8003996943) | Member      |
| 7. Dr. Aasma Nalwa             | (Mobile No.9968961559)  | Member      |
| 8. Dr. Raghvendra S. Shekhawat | (Mobile No. 9413943938) | Member      |
| 7. Ms. Mamta                   | (Mobile No. 9680580088) | Member      |

**c. Representative of Local Media:**

1. Mr. Praveen Dhingra (Senior Member of Press, Mobile No. 9414145045)

**d. Prominent Member of Civil Society:**

1. Dr. (Mrs) Vandana Mathur (Mobile No. 9829423622)

2. Ms. Shilpa Mridul (Mobile No. 9414130789)

**e. Representative from Local Police Authority:**

1. Mr. Chakrawati Singh Rathore ACP (Mobile No. 9460015604)

**f. Legal Advisor:**

1. Dr. Pramila Acharya (Mobile No. 9829447007)

**g. MBBS Students**

**Batch 2018:**

1. Mudit S Lawaniya (Mobile No. 9116326323)  
2. Mithali Malav (Mobile No. 6378776354)

**Batch 2019:**

1. Gautam Gupta (Mobile No. 9460137975)  
2. Harleen Kaur (Mobile No. 8219952568)

**Batch 2020:**

1. Prince Raval (Mobile No. 9328790113)  
2. Shigufta Khan (Mobile No. 8619519318)

**Batch 2021:**

1. Manish Kachawa (Mobile No. 9928082391)  
2. Shailashree M (Mobile No. 9886834303)

**h. Nursing Students**

**Batch 2019:**

1. Ritika Jajoria (Mobile No. 9887990487)  
2. Annu Kumari (Mobile No. 7667178581)

**Batch 2020:**

1. Urmila Thalor (Mobile No. 9511332566)  
2. Charu Vyas (Mobile No. 7340027307)

**Batch 2021:**

1. Kiran Chauhan (Mobile No. 7737648779)  
2. Jaiprabha Solanki (Mobile No. 8279256426)

**Contact persons (for reporting ragging)**

- Provost (Boys' hostel)  
Dr. Ramkaran Chaudhary (Mobile No. 8003996892)  
Assistant Provost (Boys' hostel)

Dr. Ashish Kumar Nayyar Assistant Provost (Boys' hostel)	(Mobile No. 8003996928)
Dr. Manoj Gupta Assistant Provost (Girls' hostel)	(Mobile No. 8003996087)
Dr. Om Lata Bhagat Assistant Provost (Girls' hostel)	(Mobile No. 9116076911)
Dr. Renu Gupta Assistant Provost (Girls' hostel)	(Mobile No. 8003996899)
Ms. Mamta Assistant Provost (Girls' hostel)	(Mobile No. 9680580088)
Ms. Vandna Pandey	(Mobile No. 9309398688)

#### **Professional Counsellor**

Dr. Naresh Nebhinani	(Mobile No. 8003996882)
Dr. Mukesh Swami	(Mobile No. 8398822612)
Dr. Navratan Suthar	(Mobile No. 7820980262)

### **Internal Complain Committee**

A statutory committee comprising of faculty members and a student representative to look into the matters related to harassment of female faculty, students and staff in the institute.

Committee Members:

i) Dr. Pratibha Singh	Chairman	(Ph:8003996941)
ii) Dr. Shilpi Gupta Dixit	Member	(Ph: 8003996888)
iii) Ms. Vandana Pandey	Member	(Ph: 9309398688)
iv) Prof. J. Vajpai	Member	(Ph:9636697501)
v) Dr. Pramilla Acharya	Member	(Ph: 9829447007)
vi) Dr. Tanuj Kanchan	Member	(Ph:9448252394)
vii) Dr. Dushyant Gehlot	Member Secretary	(Ph. 9868202128)

### **Mentorship Program**

Mentoring is a relationship between a more experienced person (mentor) and a less experienced one (mentee). As a new entrant to the professional courses (MBBS, B.Sc. Nursing) at the AIIMS Jodhpur, students have a unique opportunity to be mentored by a faculty member. This mentor-mentee relationship is based on mutual trust, respect, and willingness to learn and share with constructive comments, and dynamic approach. The mentor encourages the mentee to actualize his/her full potential by sharing knowledge and experience, and providing constant support and encouragement.

The purpose is to provide them opportunity for holistic development, to make them comfortable in new environment and to get familiar with the college life, so that they can better achieve their full potential in all the spheres.

#### **Guidelines for the Mentees:**

1. As a mentee, it is your responsibility to take ownership of your learning and development needs. You must assess your areas of strength and development so you can establish a mentoring plan and grow as a capable and responsible doctor.
2. In order to be effective, your mentoring relationship needs to possess:
  - Collaboration - Both you and your mentor play a partnership role in your development.
  - Respect - Mutual appreciation is core – both of the mentor's knowledge and of your investment of time and energy.
  - Responsiveness - As in any respectful collaboration, both you and your mentor need to be sensitive and responsive to the goals, needs and perspectives of the other.
  - Confidentiality - This supports the ability to be vulnerable, yet safe, in difficult conversations.
  - Joint Accountability - When you and your mentor keep agreements, this strengthens trust and helps keep the learning relationship focused and productive.
  - Free and Honest Expression - You and your mentor can share your strengths and weaknesses; your dreams and goals; and your past, present and anticipated experiences. Both of you can offer and hear feedback in the spirit of building on competencies and strengthening

areas of weakness.

3. Mentees should meet their mentors at regular intervals every fortnight in their official setup. If the mentor or mentee are not available, they will inform each other and other assigned faculty.
4. Prior to your first meeting with your mentor, consider your short term, immediate, and longer-term goals. . Towards the end of your first session, you should work with your mentor on developing an Action Plan
5. Prepare a brief "autobiography" to share with your mentor and discuss your vision or life goals. Bearing in mind the vision of your first few years at the institution, focus on what you need to get started.
6. Your mentor will maintain a minute detail of all the conversations with you in point wise manner. The same will be kept confidential and be shared to only Director/ Advisory committee only in utmost necessity. You are both responsible for ensuring that the information you share remains confidential.
7. You should use the experience and expertise of your mentor to help you to move towards your academic and personal goals. Your mentor is not there to instruct you to take a particular course of action or to offer you a solution. However, your mentor may be able to suggest some ways in which you move towards realizing your ambitions. Do not expect any undue favor from your mentor.
8. It is for you and your mentor to agree upon the ways of communicating with each other outside the usual meeting times. For example, arrangements for the use of phone and email messages should be agreed at the outset.
9. Be prepared for your meetings by reviewing the notes and action items from the last meeting.
10. Be open about successes or challenges you have experienced since the last meeting.
11. Use active listening skills when meeting with your mentor. Take notes and ask questions to clarify your mentor's comments if necessary.
12. Continue to review the goals as established in the beginning of the relationship.
13. Take the initiative to ask for feedback and remain objective. Thank your mentor for being open and honest with you.
14. Briefly summarize the meeting and discuss action items for the next meeting.

## JODHPUR HELPLINE NUMBERS

### Emergency

1.	Ambulance	102, 2636437
2.	Fire Brigade	101, 2651401
3.	Police Control Room	100, 2650777

### Police

1.	Basni	2650759
2.	CHB	2650762
3.	G.R.P.	2650745
4.	Khanda Falsa	2650756
5.	Maha Mandir	2650752
6.	Women	2650763
7.	Mandore	2650751
8.	Pratap Nagar	2650760
9.	Sadar Bazar	2650754
10.	Sadar Kotwali	2650755

### Air Services

1.	Inquiry	2512617
2.	Reservation (Jet Airways)	5102222
3.	Airport (Jet Airways)	2515551

### Railway Services

1.	Inquiry	131, 132
2.	Reservation Information	1330, 1335
3.	Reservation Office	2636407
4.	Railway Control Room	2431646

